



**Tower Hamlets PRU**  
**3<sup>rd</sup> Base Education Centre**

**2006/07**  
**School Travel Plan**

Third Base Education Centre STP v100 2007-03-21.doc

London Borough of Tower Hamlets

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## Description of the location, size and type of school

<b>School name</b>	3 <sup>rd</sup> Base Education Centre	
<b>School address</b>	Tredegar Centre Stafford Road E3 5ET	
<b>Contact numbers</b>	(Office)	020 7364 7830
	(fax)	020 7364 7831
<b>E-mail address</b>	thirdbase@pru.towerhamlets.sch.uk	
<b>DfES ref no</b>	211 / 1100	
<b>Type of school</b>	Y11 PRU	

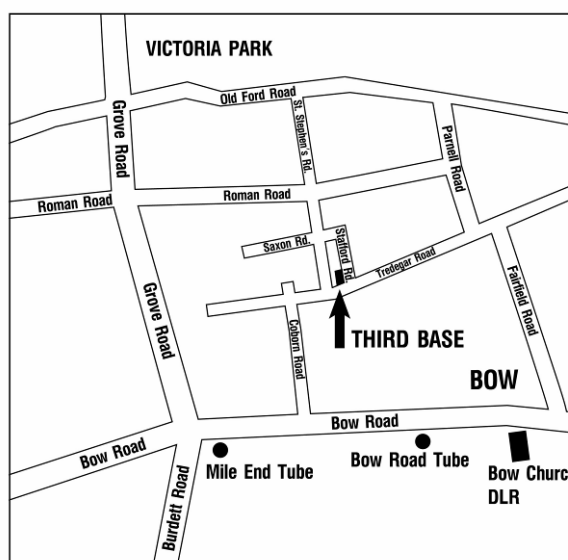
### Location of the school

3<sup>rd</sup> Base is situated in a residential area. It's on the corner of Tredegar and Stafford Road. It is a 5 minute walk from Mile End Road along Coborn Road, turning right on to Tredegar Road.

### Pedestrian & school entrances

There is only one entrance to the building and that is on Stafford Road. The car park is on the same street but it is for staff only and there is no pedestrian entrance from the car park

## Map showing schools location



**HOW TO GET THERE**  
Underground: Mile End or Bow Road stations  
Train: Bow Church DLR  
Bus: 8 or 25

## Facilities

	Description	Numbers
The car park	No. of staff parking spaces	6
	No. of visitor spaces	0
	No. of disabled spaces	0
Cycle storage	No. of cycle parking bays for staff	0
	No. of cycle parking bays for pupils	4
How secure the cycle storage is	Not very	
Storage lockers	No. of staff storage lockers	0
	No. of pupil storage lockers	0
Shower facilities	Are staff shower facilities available	0
	Are pupil shower facilities available	0

## Transport links

We are easily reached by bus, tube or DLR

### Buses

The closest bus stop is on Tredegar road one minute from the centre. The 339 stops there every twenty minutes. The 8 stops at Roman Road Market two minutes away and the 25 stops on Mile End Road fifteen minutes away both run every ten minutes.

### Trains/Tube/DLR

Bow Church DLR and Bow Road District Line are fifteen minutes walk away.

### Roads

The immediate area is residential. The Roman Road Market is two minutes away and the Mile End Road is ten minutes walk away.

Pupils are allocated to 3<sup>rd</sup> base primarily on a geographical basis so they do not have far to come. Some pupils may be in care outside the borough which can cause problems with attendance. Sometimes SEN section will pay for a taxi other times the YP uses public transport. This choice is based on the needs of the YP.

## School times

	Open/start	Close/finish
School site	7.30am	5pm

### Before the school day starts

Breakfast club (if applicable)	8.45am	9.15am
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<b>Pupils official school time</b>	<b>9am</b>	<b>4.30pm</b>
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## Pupil & staff numbers

Numbers of pupils on role	50
Numbers of full time staff	9
Numbers of part time staff	10
Numbers of school volunteers	0

Area of responsibility	No. of staff
Management (Head & Deputy)	1
Teachers	10
Instructors	3
Support Staff	1
Office Staff	2
Site Staff (Caretaker, cleaners & lunch time support)	2

## Extended / community use of school site

3<sup>rd</sup> Base is a small centre with no surplus space. Currently there is no community or other use and no plans to develop in that direction. The centre is not suitable for extended use. It is not a shared premises like Docklands or Cable Street but the rooms are small and congested. We did allow the use of the centre for a summer project three years ago but the security problems proved too great.

## Our School Catchment

### Students

Most of our students come from the local area, although some will be placed here because they have gang problems in the Docklands area and can't attend there even if it is closer to home. The breakdown varies year on year but not by much. As of October 2006 35% from of our clients live in E1, 32% in E3, 25% in E2 and 3% in E14. Our clients are very mobile so the picture is liable to sudden and repeated change but as of October 2006 we have no YP living out of the borough which is unusual.

### Staff

Four of the staff live in Tower Hamlets, four in Hackney, two in Southwerk, two in Redbridge, one each in Islington, Hammersmith, Hillingdon, Merton, Bromley and Brighton. Five of the staff also work at other PRU Centres and travel between centres as well as to and from home.

### Parking

We have racks for 4 cycles but the YP usually do not have locks which means they don't want to use the racks. We want to change this by providing locks and chains that YP can use when they park their bikes at school.

## **Ethos of the School**

The PRU is registered as a Collective Pupil Referral Unit with an Integrated Hospital and Home Tuition Service under section 298 (2) of the Education Act 1993 and is regarded as a school for the purposes of section 2 & 3 of the Education Act 1992.

The Pupil Referral Unit currently operates over six sites, meeting a wide range of needs that cannot be met in mainstream schools for a variety of social or behavioural reasons. The Unit caters for children excluded, or at risk of exclusion from school, school phobic children, and vulnerable children, particularly if they have become poor attenders. It includes a hospital provision for children at the Royal London Hospital.

The PRU has several key functions, depending on the different groups of pupils it serves but the universal aim for all the groups is to optimise educational achievement, preparing vulnerable young people for a successful adult life and whenever possible ensuring their re-integration into mainstream education as quickly as possible.

Tower Hamlets PRU wants to re-engage young people and their families in positive learning activities that will build their emotional resilience and increase their positive participation in the community. It wants to turn around the feeling of failure, disaffection and low self-esteem felt by these young people. The universal aim for all the groups the PRU serves is to optimise educational achievement, prepare vulnerable young people for a successful adult life, and whenever possible ensure their re-integration into mainstream education as quickly as possible.

It is intended in the majority of cases that young people will be educated alongside others of a similar age and ability and that any time spent in individual tuition is kept to an essential minimum.

The PRU's core values are:

- Achieving results - we are passionate about achieving the best for the communities we serve and moving beyond excellence in all our provision
- Valuing Diversity- the value of equalities and diversity is at the heart of what we do and is built into all our structures, procedures and operations.
- Learning effectively – we are a learning organisation, taking responsibility for our own learning and sharing with others
- Engaging with other- in order to achieve results we need to engage positively with others, the community.

## **What the school is doing already**

3rd Base promotes to staff, pupils and visitors, the use of public transport to get to school by discussing this with the family at the initial interview. When a YP has part of his/her course on another site e.g. Tower Hamlets College, a member of staff accompanies them on the first day to ensure they know how to get there by public transport. Many of our YP are nervous about this and need a lot of encouragement.

3rd Base has been involved in the Healthy Schools Project for six years. All school journeys are fully assessed for risk as per the PRU policy and in the majority of cases public transport is used. Sometimes we use a mini-bus from Tower

Hamlets Community Transport. This is particularly when the transport links are not so good or we are concerned that pupils' behaviour may pose a risk on public transport.

At interview staff discuss with pupils and parents how they will get to school. We encourage them to use public transport and mostly parents and young people agree. Sometimes we need to adjust the school day for individual pupils who have had trouble with pupils from a local school. This is to allow them to travel in safety.

All staff were consulted at the beginning of the year but in truth transport is a constant issue through the year. There is the question of parking permits which are needed for home visits and home tuition. All applications for permits go through the Head of Offsite who keeps the numbers to a minimum. There is always a risk assessment when pupils go anywhere to make sure they can all travel in safety.

## Evidence of consultation

- All our YP are in Y11 and it is policy and practice to discuss all aspects of the YP's attendance including transport at the initial interview. As YP join us throughout the year this is a continuous ongoing process.
- All parents/guardians have been consulted. Responses include:
  - Parents who say that they don't travel at all – often due to ill health, physical or mental, so that many interviews and reviews are conducted in the home rather than at school.
  - Parents who have agoraphobia are doubly anxious about their children travelling. In these cases travel in a teacher's car or in a taxi is the only way we can get the YP to attend.
  - Parents who say things like, "the gangs round Bow are after my boy" or, "My daughter has problems with the girls at Central Foundation"
  - Comments like the above are prompted by a history of problems with local schools etc. and we have to support the parents' views.
  - However most parents seem OK with public transport although some complain about the cost.
- Many of our pupils have a long history of non-attendance before they come to us. If they are not happy about the travel arrangements they won't attend.
- We discourage parents from driving the young people to school because it is very easy to get to us by public transport.
- The STP was discussed at a centre meeting on Monday 18 September 2006.
- The SMT discussed all 3 Offsite Travel Plans on Friday 3 November.
- 50 questionnaires went out to local people.

## Identification of travel/transport problems

	Details of the issue/concern	How was issue identified?	Possible solutions?	Who will need to help?
1	Not all pupils have Oyster Cards	In discussion with pupils and parents at interview.	PRU to buy an Oyster Card for each pupil	We have no budget for this so would need a small amount of funding.
2	No secure parking for bicycles because pupils don't have locks.	Staff have observed this	PRU to provide locks and chains.	We have no budget so would need to identify funding.
3	Some YP use bikes that are unsafe	Staff have observed this	PRU to provide a cycle maintenance course and materials eg brakes	A trainer needs to be identified. Funding is needed for salary & materials
4	Some YP do not ride their bikes safely	Staff have observed this and some parents have expressed concern	PRU to provide access to a safe cycling course	A course needs to be identified and finance found for a trainer.
5	Some YP have real difficulties travelling by themselves.	This has emerged in discussion with YP, parents and other professionals	PRU to provide training for independent travel as required.	A course needs to be identified and finance found for a trainer.
6				
7				

## The School Travel Plan Working Group

Role/responsibility within school	Person's name
School's in-house Travel Plan Co-ordinator	Jo Easton
Head Teacher or senior management representative	Steve Steventon
(School staff Teacher/support staff)	Ray Punyer

### How often did the group meet?

The group has met once this term. It discussed the need for locks for the cycle rack, oyster cards and independent travel.

## Survey analysis

**Pupils**      **Survey date: 2/10/2006**

### How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	6	12
Rail (Train, Tube, DLR, Tram)		
Bus	18	36
Bicycle	5	10
Walk (all the way)	19	38
Taxi	2	4
	<b>50</b>	<b>100.0%</b>

### How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	6	12
Rail (Train, Tube, DLR, Tram)		
Bus	7	14
Bicycle	5	10
Walk (all the way)	12	24
Taxi	20	40
	<b>50</b>	<b>100.0%</b>

### Do you own a bicycle?

	Response	Percentage
Yes	19	38
No	21	42
	<b>50</b>	<b>100.0%</b>

**Parents Survey date: 2/10/2006**

How do you USUALLY travel to school?	Response	Percentage
Car (straight from home to school)	6	12
Rail (Train, Tube, DLR, Tram)	0	0
Bus	26	52
Bicycle	0	0
Walk (all the way)	3	6
Taxi	15	30
	<b>50</b>	<b>100.0%</b>

How would you PREFER TO travel to school?	Response	Percentage
Car (straight from home to school)	11	22
Rail (Train, Tube, DLR, Tram)	0	0
Bus	13	26
Bicycle	0	0
Walk (all the way)	3	6
Taxi	23	46
	<b>50</b>	<b>100.0%</b>

Do you own a bicycle?	Response	Percentage
Yes	10	20
No	40	80
	<b>50</b>	<b>100.0%</b>

**Staff Survey date: 2/10/2006**

How do you USUALLY travel to school?	Response	Percentage
Car (straight from home to school)	9	50
Rail (Train, Tube, DLR, Tram)	5	25
Bus	1	5
Bicycle	2	10
Walk (all the way)	2	10
	<b>19</b>	<b>100.0%</b>

How would you PREFER TO travel to school?	Response	Percentage
Car (straight from home to school)	5	25
Rail (Train, Tube, DLR, Tram)	5	25
Bus	1	5
Bicycle	5	25
Walk (all the way)	3	20
	<b>19</b>	<b>100.0%</b>

Do you own a bicycle?	Response	Percentage
Yes	13	75
No	6	25
	<b>19</b>	<b>100.0%</b>

## Objectives

- Encourage more walking and /or cycling to school
- Encourage more use of public transport
- Improve the health of the school community by promoting walking
- Create or improve opportunities for pupils to become independent travellers
- Promote the opportunity for exercise by encouraging walking to school
- Improve safety on the school journey for those walking and cycling
- Increase safety around Centre car park

## Targets

- To have **50** percent of pupils receiving road safety education at least once a year
- To provide locks and chains for the **6** cycle parking spaces by end of autumn term 2007
- To provide cyclist training for **6** of pupils in Year 11 by end of spring term 2007

## Action Plan

<b>Objective and Target linked to</b>	<b>Steps/actions needed</b>	<b>Who is responsible? <i>Must be named person or group</i></b>	<b>Target date <i>Must be specific date/month NOT "ongoing"</i></b>	<b>Projected cost if known and source of funding</b>
<b>Increase percentage of students using sustainable travel from 84% to 90%</b>	Provide all pupils with an Oyster card	Linda Poole	01/03/07	Approx £250 (£5 a card for 50 pupils over the period) - STA
<b>Increase percentage of students using sustainable travel from 84% to 90%</b>	Provide Locks and chains to secure bicycles	Ray Punyer	23/12/2007	Approx £120 - STA
<b>Increase percentage of students using sustainable travel from 84% to 90%</b>	Provide cycle training (Contact Ashraf Ali, Cycling Officer, at council to set up training)	Ray Punyer	30/03/07	No cost
<b>Increase percentage of students using sustainable travel from 84% to 90%</b>	Deliver safe cycling training	Ashraf Ali	April 2007	No cost
<b>Provide training for independent travel for those YP that need it</b>	Identify appropriate course and trainer	Jo Easton	April 2007	Approx £500 STA
<b>Provide road safety training</b>	Identify appropriate course and trainer – incorporate into PHSE	Jo Easton	May 2007	Approx £500 STA
<b>Increase safety around car park</b>	Get the car park marked out more clearly with specific area for cyclists & pedestrians	Borough Surveyors Team	May 2007	?

## Monitoring & reviewing

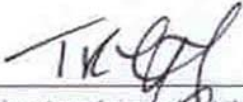
- The next hands up survey will be done in the first week of the January term. Thereafter we will do further student snapshot baseline surveys in the first week of every term, with a full pupil level survey every Autumn term to provide full information for both the STP and the School Census.
- We will review progress on the School Travel Plan in March 2007.
- We will then review the plan in September 2007 and September 2008 as we have a new group of students every year. The plan will be rewritten fully in September 2009.
- The reviews will be the responsibility of the Head of Centre & the Head of Offsite jointly.
- When reviewing the document we will include any issues arising from new developments in education and transport since the original STP was completed.
- The STP will be included in the annual School Development Plan.

## Sign off and formal approval


### Third Base Education Centre School Travel Plan

#### School signatures

The following signatures confirm the school management have read the contents of this document. By signing this document the school is committing itself to make every effort to resolve problems identified within the enclosed document and implement the actions identified. The school further acknowledges that they have committed to achieving all targets highlighted in their action plan and to the annual review and monitoring of the plan.

 TK CRISP 5/12/06  
\_\_\_\_\_  
**Headteacher** (signature / name / date) (required)

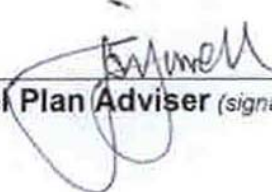
\_\_\_\_\_  
**Chair of Governors** (signature / name / date) (required)

 Helen Jenner 6/12/06  
\_\_\_\_\_  
**School Council Representative** (signature / name / date) (optional)

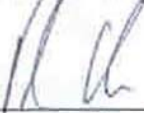
\_\_\_\_\_  
**Parent Governor** (signature / name / date) (optional)

#### Council signatures

The following signatures confirm that the document has been Quality and Assessment checked by representatives from The London Borough of Tower Hamlets.

 JOHN RIMMEL 18/12/06  
\_\_\_\_\_  
**School Travel Plan Adviser** (signature / name / date) (required)

\_\_\_\_\_  
**Road Safety Officer** (signature / name / date) (optional)

 JOHN RIMMEL 19-12-06  
\_\_\_\_\_  
**Head of Street Management** (signature / name / date) (required)

\_\_\_\_\_  
**Director of Children's Services** (signature / name / date) (required)

