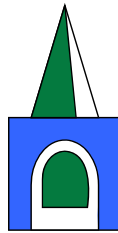




Tower Hamlets PRU
Docklands Education Centre



2006/07
School Travel Plan

London Borough of Tower Hamlets

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Description of the location, size and type of school

School name Docklands Education Centre

School address 197 East Ferry Road
Isle of Dogs
E14 3BA

Contact numbers (Office) 020 79874145
(fax) 020 75379118

E-mail address docklands@pru.towerhamlets.sch.uk

DfES ref no 211 / 1100

Type of school Y11 PRU

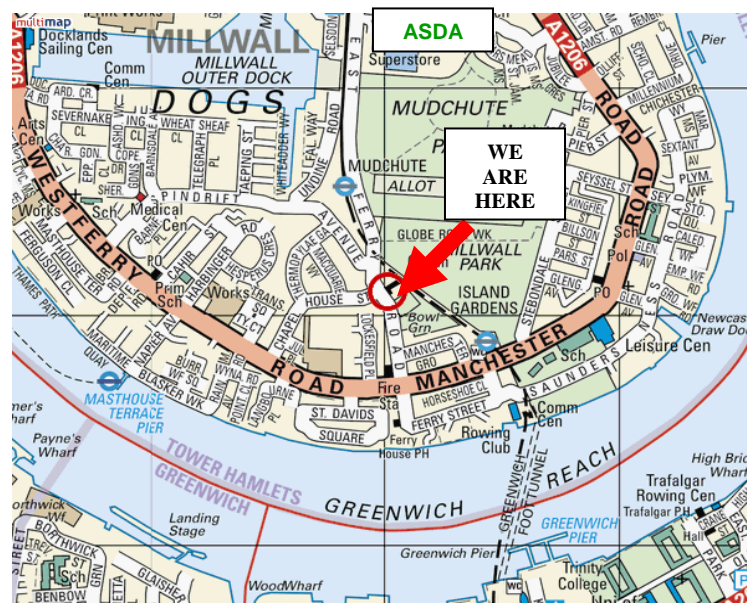
Location of the school The Centre is in the Docklands Settlement building on East Ferry Road. It is a residential area, very pleasant and green as it is adjacent to Millwall Park.

Pedestrian & school entrances

Entrance to the Centre is through the blue door off the car park. As you can see from the picture the car park often gets very crowded. The door is kept closed at all times so there are buzzers on the door for the centre (upstairs & down).



Map showing schools location



Facilities

	Description	Numbers
The car park	No. of Staff spaces	4
	No. of visitor spaces	4
	No. of disabled spaces	0
Cycle storage	No. of cycle parking bays for staff	0
	No. of cycle parking bays for pupils	0
How secure the cycle storage is		
Storage lockers	No. of staff storage lockers	0
	No. of pupil storage lockers	0
Shower facilities	Are staff shower facilities available	0
	Are pupil shower facilities available	0

The car park belongs to the Docklands Settlement. There are 6 spaces marked out but they are not allocated to anyone in particular. The numbers in the table above are just for guidance. The car park is used a lot by the various community groups (eg Mum's & Toddlers) and by a local business (Market, Lock & Safe). Sometimes there are a dozen cars in there. There are no cycle racks for anyone. Staff, students or visitors on bikes have to bring them into the building which can be a bit of a hazard.

Transport links

Buses

Three bus routes serve the centre – the D3 stops outside and the D6 & D7 are ten minutes walk away.

DLR

The closest station is Mudchute DLR, which is less than 5 minutes walk away. We are also ten minutes walk from Island Gardens DLR on Manchester Road.

There isn't a tube or mainline station nearby otherwise the transport links are very good and direct. Only students from the far end of the borough have to change.

Roads

The centre is on East Ferry Road (the opposite end from Asda) near the corner with Manchester Road so the centre is easily accessible by road.

School times

	Open/start	Close/finish
School site	8am	5.00pm

Before the school day starts

Breakfast club	8.15am	8.45am
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Pupils official school time

PRU	9am	4pm
-----	-----	-----

Pupil & staff numbers

Numbers of pupils on role	50
Numbers of full time staff	8
Numbers of part time staff	4

Area of responsibility	No. of staff
Management (Head & Deputy)	1
Teachers	8
Support Staff	2
Office Staff	1

Extended / community use of school site

The centre is small and placed in the middle of the Docklands Settlement which has a range of community activities. The centre itself is not suitable for extended use. In fact we share facilities including the Chapel with Docklands Settlement for indoor recreation as well as teaching, meeting and examination space.

Our School Catchment

Pupils

Most of our students come from the local area, although some will be placed here because they have gang problems in the Bow area and can't attend 3rd Base even if it is closer to home. The breakdown varies year on year but not by much. As of October 2006 66% from of our clients live in E14, 26% in E3, 4% in E2 and 4% in E1. Our clients are very mobile so the picture is liable to sudden and repeated change but as of October 2006 we have no YP living out of the borough which is unusual.

Staff

Three of the staff live in Tower Hamlets, two in Waltham Forest, two in Newham, and one each in Lewisham, Greenwich, Redbridge, Haringey, Walthamstow and Hackney. Three of the staff also work at other PRU Centres and travel between centres as well as to and from home.

Ethos of the School

The PRU is registered as a Collective Pupil Referral Unit with an Integrated Hospital and Home Tuition Service under section 298 (2) of the Education Act 1993 and is regarded as a school for the purposes of section 2 & 3 of the Education Act 1992.

The Pupil Referral Unit currently operates over six sites, meeting a wide range of needs that cannot be met in mainstream schools for a variety of social or behavioural reasons. The Unit caters for children excluded, or at risk of exclusion from school, school phobic children, and vulnerable children, particularly if they have become poor attenders. It includes a hospital provision for children at the Royal London Hospital.

The PRU has several key functions, depending on the different groups of pupils it serves but the universal aim for all the groups is to optimise educational

achievement, preparing vulnerable young people for a successful adult life and whenever possible ensuring their re-integration into mainstream education as quickly as possible.

Tower Hamlets PRU wants to re-engage young people and their families in positive learning activities that will build their emotional resilience and increase their positive participation in the community. It wants to turn around the feeling of failure, disaffection and low self-esteem felt by these young people. The universal aim for all the groups the PRU serves is to optimise educational achievement, prepare vulnerable young people for a successful adult life, and whenever possible ensure their re-integration into mainstream education as quickly as possible.

It is intended in the majority of cases that young people will be educated alongside others of a similar age and ability and that any time spent in individual tuition is kept to an essential minimum.

The PRU's core values are:

- Achieving results - we are passionate about achieving the best for the communities we serve and moving beyond excellence in all our provision
- Valuing Diversity- the value of equalities and diversity is at the heart of what we do and is built into all our structures, procedures and operations.
- Learning effectively – we are a learning organisation, taking responsibility for our own learning and sharing with others
- Engaging with other- in order to achieve results we need to engage positively with others, the community.

What the school is doing already

Docklands has been involved in the Healthy Schools Project for six years.

All school journeys are fully assessed for risk as per the PRU policy and in the majority of cases public transport is used. Sometimes we use a mini-bus from Tower Hamlets Community Transport. This is particularly when the transport links are not so good or we are concerned that pupils' behaviour may pose a risk on public transport.

At interview staff discuss with pupils and parents how they will get to school. We encourage them to use public transport and mostly parents and young people agree. Sometimes we need to adjust the school day for individual pupils who have had trouble with pupils from a local school. This is to allow them to travel in safety.

Evidence of consultation

- All our YP are in Y11 and it is policy and practice to discuss all aspects of the YP's attendance including transport at the initial interview. As YP join us throughout the year this is a continuous ongoing process.
- All parents/guardians have been consulted. Responses include:
 - Parents who say that they don't travel at all – often due to ill health, physical or mental, so that many interviews and reviews are conducted in the home rather than at school.
 - Parents who have agoraphobia are doubly anxious about their children travelling. In these cases travel in a teacher's car or in a taxi is the only way we can get the YP to attend.

- Parents who say things like, “If I don’t bring him (*son*) he won’t come” or, “My daughter can’t come on the train. It is too dangerous”
- In some cases comments like the above are prompted by a history of problems with local schools etc. and we have to support the parents’ views.
- However most parents seem OK with public transport although some complain about the cost.
- Many of our pupils have a long history of non-attendance before they come to us. If they are not happy about the travel arrangements they won’t attend.
- The centre is based in the Docklands Settlement building and has direct daily contact with the community groups also based in the building. The only issue that has come up is use of the shared car park. On occasion it gets very full but generally there is room for all.
- We discourage parents from driving the young people to school because it is very easy to get to us by public transport.
- The STP was discussed at a centre meeting on Monday 11 September 2006.
- The SMT discussed all 3 Offsite Travel Plans on Friday 3 November.
- 50 questionnaires went out to local people.

Identification of travel/transport problems

	Details of the issue/concern	How was issue identified?	Possible solutions?	Who will need to help?
1	Not all pupils have Oyster Cards	In discussion with pupils and parents at interview.	PRU to buy an Oyster Card for each pupil	We have no budget for this so would need a small amount of funding.
2	No secure parking for bicycles	In discussion with pupils and parents at interview.	PRU to provide a bike rack and locks and chains.	The positioning will need to be agreed with Docklands Settlement. We have no budget so would need to identify funding.
3	Some YP use bikes that are unsafe	Staff have observed this	PRU to provide a cycle maintenance course and materials eg brakes	A trainer needs to be identified. Funding is needed for salary & materials
4	Some YP do not ride their bikes safely	Staff have observed this and some parents have expressed concern	PRU to provide access to a safe cycling course	A course needs to be identified and finance found for a trainer.
5	Some YP have real difficulty travelling by themselves	This has emerged in discussion with YP, parents and other professionals	PRU to provide training for independent travel as required	A course needs to be identified & finance found for a trainer

The School Travel Plan Working Group

Role/responsibility within school	Person's name
School's in-house Travel Plan Co-ordinator	Tricia Davis
Head Teacher or senior management representative	Steve Steventon
(School staff Teacher/support staff)	Sean Brown

How often did the group meet?

The group has met once this term. It discussed the need for a cycle rack with locks, oyster cards and scooters.

Survey analysis

Pupils **Survey date: 2/10/2006**

How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	6	12
Rail (Train, Tube, DLR, Tram)	10	20
Bus	12	24
Bicycle	5	10
Walk (all the way)	15	30
Scooter	2	4
	50	100.0%

How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	12	24
Rail (Train, Tube, DLR, Tram)	9	18
Bus	8	16
Bicycle	10	20
Walk (all the way)	10	20
Scooter	1	2
		100.0%

Do you own a bicycle?

	Response	Percentage
Yes	22	44
No	28	56
	50	100.0%

Parents Survey date: 2/10/2006

How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	9	18
Rail (Train, Tube, DLR, Tram)	29	58
Bus	5	10
Bicycle	0	0
Walk (all the way)	7	14
Other (please list each case below)	0	0
	50	100.0%

How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	9	18
Rail (Train, Tube, DLR, Tram)	21	42
Bus	2	4
Bicycle	0	0
Walk (all the way)	7	14
Taxi	11	22
		100.0%

Do you own a bicycle?

	Response	Percentage
Yes	5	10
No	45	90
		100.0%

Staff Survey date: 2/10/2006

How do you USUALLY travel to school?

	Response	Percentage
Car (straight from home to school)	6	50
Rail (Train, Tube, DLR, Tram)	4	33
Bicycle	1	8
Walk (all the way)	1	8
Other (please list each case below)	0	0
	12	100.0%

How would you PREFER TO travel to school?

	Response	Percentage
Car (straight from home to school)	2	16
Rail (Train, Tube, DLR, Tram)	4	33
Bus	1	8
Bicycle	4	33
Walk (all the way)	1	8
	12	100.0%

Do you own a bicycle?

	Response	Percentage
Yes	9	75
No	3	25
	12	100.0%

Objectives

- Encourage more walking and /or cycling to school
- Encourage more use of public transport
- Improve the health of the school community by promoting walking
- Create or improve opportunities for pupils to become independent travellers
- Promote the opportunity for exercise by encouraging walking to school
- Improve safety on the school journey for those walking and cycling

Targets

- Ensure every pupil has an appropriate Oyster card before they leave Docklands Education Centre*
- Establish whether pupils need Independent Travel Training in the first week of arrival at the centre
- Provide independent travel training to 100% of those pupils who need it, as established above, before they leave Docklands Education Centre*
- Increase percentage of students using sustainable travel from 54% to 70% by March 2007
- To provide road safety education to 50 % of pupils before they leave Docklands Education Centre*
- To install 6 cycle parking spaces by end of spring term 2007
- To provide cyclist training for 6 of pupils in Year 11 by end of spring term.

*the date of each pupil's attendance is recorded by the centre, and records will also be kept of:

- when each pupil obtained and, where relevant, lost an Oyster card
- whether they needed Independent Travel Training
- if, and then when, they had Independent Travel Training

Action Plan

Objective and Target linked to	Steps/actions needed	Who is responsible? <i>Must be named person or group</i>	Target date <i>Must be specific date/month NOT "ongoing"</i>	Projected cost if known and source of funding
Increase percentage of students using sustainable travel from 54% to 70%	Provide all pupils with an Oyster card	Jon Harvey	01/03/07	Approx £250 (£5 a card for 50 pupils over the period) - STA
Increase percentage of students using sustainable travel from 54% to 70%	install 6 cycle parking spaces (agree placement with Docklands Settlement)	Shaun Brown	30/03/07	?
Increase percentage of students using sustainable travel from 54% to 70%	Provide Locks and chains to secure bicycles	Shaun Brown	30/03/07	?
Increase percentage of students using sustainable travel from 54% to 70%	Provide cycle training (Contact Ashraf Ali, Cycling Officer, at council to set up training)	Shaun Brown	30/03/07	No cost
Increase percentage of students using sustainable travel from 54% to 70%	Deliver safe cycling training	Ashraf Ali	April 2007	No cost
Provide training for independent travel for those YP that need it	Identify appropriate course and trainer	Tricia Davis	April 2007	Approx £500 STA
Provide road safety training	Identify appropriate course and trainer – incorporate into PHSE	Tricia Davis	May 2007	Approx £500 STA

Monitoring & reviewing

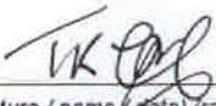
- The next hands up survey will be done in the first week of the January term. Thereafter we will do further student snapshot baseline surveys in the first week of every term, with a full pupil level survey every Autumn term to provide full information for both the STP and the School Census.
- We will review progress on the School Travel Plan in March 2007.
- We will then review the plan in September 2007 and September 2008 as we have a new group of students every year. The plan will be rewritten fully in September 2009.
- The reviews will be the responsibility of the Head of Centre & the Head of Offsite jointly.
- When reviewing the document we will include any issues arising from new developments in education and transport since the original STP was completed.
- The STP will be included in the annual School Development Plan.

Sign off and formal approval

Docklands Education Centre School Travel Plan

School signatures

The following signatures confirm the school management have read the contents of this document. By signing this document the school is committing itself to make every effort to resolve problems identified within the enclosed document and implement the actions identified. The school further acknowledges that they have committed to achieving all targets highlighted in their action plan and to the annual review and monitoring of the plan.

 TONY CRISP 5/12/06

Headteacher (signature / name / date) (required)

Chair of Governors (signature / name / date) (required)

 Helen Jenner 6/12/06

School Council Representative (signature / name / date) (optional)

Parent Governor (signature / name / date) (optional)

Please feel free to have as many signatories as you wish
Where your plan identifies action points for groups or individuals outside of the schools or Council (e.g. Police officers, bus operators) then these individuals must be signatories.

Council signatures

The following signatures confirm that the document has been Quality and Assessment checked by representatives from The London Borough of Tower Hamlets

 JOHN RYMELL 18/12/06

School Travel Plan Adviser (signature / name / date) (required)

Road Safety Officer (signature / name / date) (optional)

Head of Street Management (signature / name / date) (required)

 JOHN PARRY 19-12-06

Director of Children's Services (signature / name / date) (required)

